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Julius Fain

Instructional Designer |

Result – oriented servant leader, with a significant academic foundation in ISTE Standards for Coaches as well as a vast work history in Customer Relations.

Focused and organized professional, holding extensive expertise in consumer relations and instructional design. I am motivated in this journey to extend my instructional design and curriculum development skills within online platforms. I seek the ability to consistently ensure high levels of productivity and stakeholder satisfaction by using collaborative techniques that involve interpersonal development and rapport with personnel at all levels.

Areas of Expertise

- Servant Leadership
- Instructional Design Methodologies
- Organizational Ethics & Compliance
- Research
- Human Performance Technologies
- ISTE Standards for Coaches
- Assessment Strategies
- Data Collection Methodologies
- Evaluation Methods
- IBM SPSS Statistics
- Storyboarding / Prototyping
- Data Analysis Methodologies

Education

Ph.D. in Instructional Design and Technology
Liberty University, VA

M.S. in Instructional Design and Technology
Trevecca Nazarene University, TN

B.S. in Mass Communication
Miles College, AL

Instructional Design Experience

Trevecca Nazarene University, Nashville, TN **2021 – 2022**
Instructional Designer (Intern), 2021 - 2022

Supported in the application of instructional design methodologies and technologies to strengthen the online learning experience and support services aligned to the academic and administrative objectives. Collaborated on the collection of content as well as the delivery of learning resources to maintain academic ethics, integrity and compliance with the ISTE Standards for Coaches. Developed an online, higher education course for non-traditional students. This course served as part of a Psychology degree readiness program at Trevecca Nazarene University for the Spring 2022 semester. The design of this course is, primarily, to assess the various stages of psychological development over a person's lifetime. This course was created as an accelerated online course for non-traditional, adult learners seeking a bachelor's degree in Psychology..

- Develop multi-media instructional materials for distribution to Common Sense Media.
- Managed projects in collaboration with a multi-state team to devise and implement design strategies
- Created content in accordance with International Society for Technology in Education (ISTE) Standards
- Utilized Blackboard Ultra Learning Management System (LMS) for the design and implementation of content
- Performed grammatical and content editing as required prior to launch of course

Work Experience

Rutherford County Schools, Rocky Fork Middle School, Smyrna, TN 2025-Present
SPED Inclusion Educational Assistant, Fall 2025 - Present

- Implement instructional strategies to adhere to IEP program requirements
- Develop method of motivational strategies based on intrinsic systems of development
- Increased proficiency of student's time and ratio requirements while monitoring behavior
- Assistant varsity football coach, WRs and Inside LBs, Special Teams Coordinator
- All TDs were by WRs, No TDs Allowed on Kickoff Returns,

Rutherford County Schools, Rock Springs Elementary, LaVergne, TN Spring 2025
SPED Ancillary Educational Assistant, Spring 2025

- Implement one-on-one instructional methods to adhere to IEP program requirements
- Develop method of journaling for interval data collection while also conducting statistical data collection of self-harm
- Increased proficiency of student's 1:1 ratio requirements and behavioral assessments

Staffmark, Advantage xPO, Murfreesboro, TN 2024-2025
Recruiting Coordinator, 2024-2025

- Evaluate and assess interviews with applicants for Rutherford County Schools
- Communicate with applicants regarding the program structure and protocols for substitute teaching
- Appropriately collect and store applicant data to mitigate organizational risk
- Perform outbound calls using industry best practices and ethical standards for communication
- Monitor and respond to electronic messages with industry best practices and ethical standards for communication

Advantage xPO, Murfreesboro, TN 2024-2025
Substitute Teacher, 2024-2025

- Implement daily academic and behavioral expectations for the classroom
- Establish a safe learning environment for all students
- Develop positive relationships with students, staff, and teachers
- Implement the lesson plan in accordance with school, district, state, and federal curriculum standards
- Evaluate and determine the use of appropriate strategies according to the learning objectives and goals of the classroom

Wex Inc., Nashville, TN 2021-2024
Client Support Representative 3, 2021- 2024

(Three Years)

- Analyze, monitor, and verify shipment deliveries for business clients
- Collaborate with management on procedural guidelines
- Implement multiple communication methods to assess our client's transactional needs
- Perform outbound calls using industry best practices and ethical standards for communication
- Perform duties and technical maintenance support as required in a remote working environment

Training Experience

HG Staffing LLC, Lascassas, TN 2015–2016
Recruiting and Placement Coordinator for Mahle Filter Systems Inc / Sumitomo Electrical Wiring Systems

- Deliver in-person new hire training presentations and instruction in the areas of facility production as well as assembly.
- Utilize various teaching methodologies and best practice approaches to achieve course outcomes. Present student study materials, assessments, and formative evaluations that aligned with the overall learning objectives.
- Interviews applicants for available positions at MAHLE Filter Systems, Inc. and Sumitomo Electrical Wiring System, Inc.
- Schedules recruitment activities at various state and nonprofit venues
- Performs all on-site pre employment drug screenings.